



The Spalding Parish Post

#proudtobeparish

WB 30th Sept
2024
Term 1
Issue 3

Dear Parent/Carer,

At the start of the school year we have seen an increase in the number of pupils with smartphones. Whilst we know there are lots of benefits that technology provides, there are also risks that should be considered. With this in mind we have been asked to share the following information focussed on ensuring the safety of children whilst using smartphones. A new film by the charity Nip in the Bud discusses the hidden dangers of social media and smartphone use among children alongside some parent information that may be beneficial for parents considering the question around smartphones – see link below.

<https://www.youtube.com/watch?v=5Zhfd0jW7iY&t=605s>. The film provides insights from children, educators and doctors, shedding light on the harm caused by digital platforms.

Key facts:

90% of 11-year-olds own a smartphone, and most under 13 have a social media profile. 90% of girls and 50% of boys have received explicit pictures/videos they didn't want to see. 1 in 5 children have been bullied online. Among them, 24% self-harm due to bullying. MRI scans show screen time reduces brain areas responsible for empathy, attention, visual processing, memory and early reading with psychologists/GPs advocating for stricter rules. You can read more information here which provides more options to consider around technology prior to purchasing smartphones for children or to ensure safe use of a smartphone if your child already has one. [Smartphones and social media fact sheet | Nip in the Bud | Free Downloadable Fact Sheet](#). We hope you find this information useful. If you do have any concerns re smartphones or would like any further support please do not hesitate to get in touch and we will be happy to help. **Diane Mulley Head Teacher**

Dates for the diary:

- 30th Sept: Year 5 Swimming
- 30th Sept: Parent Consultation Meetings for Y2AR and Y2CH – see separate letter
- 30th Sept: LAAT CEO in school to deliver Collective Worship
- 30th Sept: Year 5/6 Boys Football Match SPCEDs v Pinchbeck 3.30pm (at SPCEDs)
- 1st Oct: Last chance to book meals for WB 7th October
- 1st Oct: Parent Consultation Meetings for Y3KR, Y3SD, Y3TS, Y5MA, Y5MJ and Y5RW – see separate letter for details
- 3rd Oct: National Poetry Day
- 3rd Oct: Year 4 Visit to Lincoln Collection Museum
- 3rd Oct: Y1PB Class Presentation 9am
- 4th Oct: Y6AS Class Presentation 9am
- 4th Oct: Year 5/6 Hockey Festival, Glen Park, Surfleet 3.30pm
- 7th Oct: Year 5 Swimming
- 8th Oct: Last chance to book meals for WB 14th October
- 8th Oct: Year 3/4 Girls Football Festival



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** William (FS2)
- Year 1:** Jack (Y1JT), William (Y1PB)
- Year 2:** Iylabelle (Y2AR), Kevin (Y2CH)
- Year 3:** Arthur (Y3SD), Taliah (Y3KR), Enya (Y3TS)
- Year 4:** Emma (Y4SH), Alina (Y4LB), Ada (Y4SS)
- Year 5:** Aurelija (Y5MA), Sapphira (Y5MJ), Maryann (Y5RW)
- Year 6:** Gabriellus (Y6AS), Kotryna (Y6EW), Kaiden (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDs House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**
Winners: Spiritual Solvers

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2AC (96.0%)
- KS1:** Y2CH (98.0%)
- LKS2:** Y3KR (98.7%)
- UKS2:** Y6AS (98.9%)
- School:** 95.3% - A slight dip but still a positive week 😊



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Can you ever really forgive and forget?

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Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Phase Update [#proudtobeparish](#)

EYFS:

Since starting school, we have been settling into our new environment by exploring the toys we can play with and also the toys in the outside area. For example, playing in the sand, building with the blocks, reading lots of stories and drawing with the pens and crayons. We have been learning some nursery rhymes songs and have been using our best voices to have a go. We have been learning 'Twinkle, Twinkle Little Star' and 'If You're Happy and You Know It Clap Your Hands'. When singing these songs, we have also been learning some actions to go with them. We also now have our own carpet space that we always sit on in the morning when we arrive and we all have different colours!

We are now beginning to learn some of our sounds and have started our phonics learning jobs every morning. So far, we have learnt 's, a, t, p, i, n' and have started to practice reading some of these sounds into words to blend them together. For example, the word 'sit'. We are even having a go using a pencil to write the letters we are learning too.

Year 2:

In Year 2 we have continued our exciting learning about Castles. Last week we went on our first ever out-of-school trip to Lincoln Castle, where we completed a wall walk and learnt all about the different parts of the castle, what they were used for and why castles in general were built. It was amazing to see the awe and wonder on our children's faces, especially when they came face-to-face with Lucy and Norman the dragons!

Back at school in RE we have been looking in depth into the story of Easter and what happened during Holy Week. In English we have begun to plan our character descriptions of Aunt Sponge or Aunt Spiker from 'James and the Giant Peach', focussing on making sure we use adjectives to add detail to them in order to help the reader visualise the character. In Maths we are coming to the end of our unit of Number and Place Value, but we have learnt lots of valuable Maths skills. This includes partitioning numbers in different ways, comparing objects and numbers to 100 to say which is greater or smaller and ordering four or five different numbers to 100 from smallest to largest or largest to smallest. We are busy, busy, busy in Year 2 and learning lots!

Year 4:

Year 4 have been code breakers in Maths as we have learned about Roman Numerals and how they are used in everyday life. We have also been rounding numbers to the nearest 10, 100 and 1,000. Our reading so far this term has been focussed on Roald Dahl's 'Charlie and The Chocolate Factory'; learning how to summarise a text and putting that together with predictions of what might happen next. In writing we have been using our imaginations to write to entertain through writing a character description of a new character Lady Honoria Cholmonley-Smyth.

In RE, we are thinking about celebrations and how this links to Remembrance. We have discussed Remembrance Sunday and designed a memorial. In Art, we have begun to look at how Picasso defied the traditional rules of portrait art to draw his portraits in abstract style. We have been inspired to draw our own portraits in the style of Picasso. In History, we have discovered that a number of place names in this area have originated from the Anglo-Saxon period and we were fascinated by the artefacts found at Sutton Hoo and how these reflected both the pagan and Christian influences on Anglo-Saxon life. We are looking forward to our visit to The Collection Museum to understand more about Anglo-Saxon life.

Year 6:

What a great learning week we have had! The Year 6 children have been enjoying learning about WW1 and are starting to think about the impact it had on our local community. We have engaged with our reading, linked with our History, and have developed great discussions using our oracy skills. The children are able to build on other's ideas and ask great questions. We have been delving into vocabulary across the curriculum and have enjoyed playing games such as Blankety Blank and Articulate. Our big curriculum questions have really got the children thinking and showing empathy to people of the past and thinking about how we can learn from the past. We are looking forward to meeting with local historian Alistair Goodrum to find out more about the local men who fought in the Spalding B Company. In Art, we have been developing new skills and drawing using the grid method. It has really made us use our observation skills and focus on each part of the picture not what we think we can see. The children have really started their Year 6 journey with a great enthusiasm for their learning and we cannot wait to share what is next to come.