



Spalding Parish Church of England Day School

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

19th September 2024

Dear Parent / Carer,

Parent/Carer Feedback

Firstly, a huge welcome back to the new academic year – and a huge welcome to our new families including our new parents and carers. We are very pleased you are part of the Spalding Parish family. As those of you who have been with us for a while will know our relationship with parents and carers is very important to us. Indeed we appreciate you have trusted us with the education of your children and see this very much as a partnership between home and school.

As part of this feedback is very important to us, as this helps us to understand your thoughts and also any worries or concerns you may have, and also helps us to continually evolve and improve. We are all so proud of the recent Ofsted report which really evidences the improvement we have seen in school in recent years however want to keep building on this to ensure the best possible provision for every single one of our children and their families. We recognise this feedback can take place in a number of ways: day to day with members of the Senior Leadership Team on the playground at the start and end of each day, a telephone conversation or face to face meeting and also through our annual Parent/Carer Questionnaire – thank you to all of you who took the time to fill this in earlier in the year. For new parents/carers this questionnaire is normally undertaken in the Spring term and we look forward to your feedback then. If you do have any feedback in the meantime, please do not hesitate to speak to your child's class teacher, one of the Senior Leadership team on the playground, or request a call or a meeting via the School Office, either by popping in or via email at enquiries@spaldingparish.laat.co.uk.

As always, we always spend time during the academic year reviewing feedback and also thinking about our next steps – how we can ensure that this is improved moving forwards. We take all feedback seriously as we are committed to ensuring that the school experience for all pupils and also in turn for parents and carers is a positive one. To this end, one of the strands of our School Development Plan for the current academic year is focussed on further developing the partnership with parents and carers. We have also analysed the Parent/Carer questionnaire in detail – a summary of the results is shared overleaf alongside an overview of the aspects we have already put in place or intend to put in place to respond fully to this feedback. Please remember we are here if you do have any worries or concerns – only by knowing about it can we actually make a difference. As always, we look forward to working with all our families over the year and thank you in anticipation of your continued support.

Kind Regards,

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Head Teacher



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Parent/Carer Questionnaire Summary 2023/24

- **Over 98%** of parents/carers agreed that their child/children felt happy and safe at school with over 96% of parents/carers stating they would recommend the school to another parent/carers.
- **Over 95%** of parents/carers agreed that the school ensured children were well behaved.
- The vast majority of parents/carers (**89%**) agreed that incidents of bullying were dealt with effectively, including 22% who had no experience of any bullying concerns. A further **8%** said they did not know.
- **Over 91%** of parents/carers agreed the school made them aware of the intended learning over the year with **over 96%** of parents/carers agreeing there were a good range of curriculum subjects available.
- **Over 79%** of parents/carers agreed that when they had raised any issues these had been dealt with promptly. A further **16%** stated they had never raised any concerns (**95% in total**).
- **Over 90%** of parents/carers agreed that the school has high expectations of their child. They also felt strongly that pupils with additional needs were very well supported.
- **Over 96%** of parents/carers agreed that their child achieved well at the school with **over 94%** of parents/carers agreeing that the school keeps them informed of how their child is doing.
- **Over 92%** of parents/carers agreed their child had opportunities to take part in clubs /other activities.
- **Over 92%** of parents/carers agreed that the school supported their child's wider personal development.

Parent/Carer Comments:

It should be noted that there were not many comments from parents/carers however comments made included requesting more information about what the children learn and the planned curriculum, more opportunities to speak to staff, queries around extra-curricular provision and also additional support and also one comment about behaviour expectations on the school site, for both pupils and adults (including parents/carers).

Actions Undertaken:

- **Happy and Safe** – This is obviously of primary importance for all pupils and as part of this we ensure all children have an adult they can speak to if they have a concern or worry. Worry boxes feature in classrooms and pupils' complete annual questionnaires so we know and respond to their feedback.
- **Behaviour** – Another very important aspect, given the links to pupils feeling happy and safe. Our Pupil Code of Conduct '**Ready, Respectful and Safe**' is referred to daily by all staff be it teachers, TAs, midday supervisors, admin team. Our Adult Code of Conduct is also shared regularly with all stakeholders.
- **Bullying** – Another key aspect within school, including ensuring the children have a clear understanding of what bullying actually is, often alleged incidents are one off incidents as opposed to frequent events with a common perpetrator. In school we also support National events including Anti-Bullying Week.
- **Access to Staff** – SLT are on the playground at the beginning and end of day, similarly Class Teachers can be spoken to at the beginning or end of day, however we would ask that you do wait if they are dealing with pupils. Appointments can also be made via the School Office. From 23rd September SLT will also have availability at the beginning or end of the school day 1 day a week for drop in appointments.
- **Curriculum** – All of the curriculum plans are accessible on the school website via the Learning tab, regularly updated to reflect current learning. Start of Term newsletters also include an overview of the curriculum for that term. Parent workshops and curriculum events also share more about what children will learn including seeing some of this in action in classrooms. Watch this space for more information.
- **Childrens' Achievements** – Understanding your child's achievements and next steps is obviously of keen importance for all our families. As a school we hold 3 Parent Consultation evenings each year – 1 per term – to give parents/carers an opportunity to talk to class teachers about their child. This includes a meeting in September, at the start of the school year, to build that relationship between school and home at the start of the academic year. This is further supported by our Termly Reports, again including achievements and next steps. Statutorily we only actually need to provide one annual report to parents.
- **Extra-Curricular Provision** – We have ensured a very comprehensive extra-curricular offer, both in terms of the trips and visits we offer as part of the curriculum and also in terms of extra-curricular clubs. To support parents/carers we have introduced an 'Intended Trips' list so you can see the plan for the year ahead. You should also have recently received this term's club offer letter – please get in touch if not.
- **Additional Support** – In terms of additional support this is implemented in a number of ways, in class support, pre-teaching sessions (with class teacher/TA) and also booster sessions before and after school. Pastoral support is also available as part of our wider personal development offer. If you do have concerns and feel your child would benefit from additional support, please speak to your child's teacher.