



The Spalding Parish Post

#proudtobeparish

WB 10th Feb.
2024
Term 3
Issue 17

Dear Parent/Carer,

Wow, what a busy time Term 3 has been, with a range of school trips and visits, sporting events, excellent learning and also parent consultations with the youngest pupils in our school. It is hard to believe we are at the end of another term and also now halfway through the school year. We are also looking forward to all that Term 4 brings including the next stages of our Positive Playtimes Project. As you may know our School Council and Eco-Committee are working hard to develop our outdoor space to support the environment and improve our time outdoors. One of our first jobs is to clean, clear and paint and we would love to invite parents, carers, families and friends of school to support us in our endeavours to ensure the absolutely best provision and opportunity for all our pupils, both indoors and out. As such we are holding an event on Saturday 29th March between 9am and 4pm to make a start on revamping our outdoor space. Jobs and tasks may include painting sheds and fences, weeding and planting and also clearing and tidying. We would love to have as many of our members of our school community as possible on board as we work to develop this together – many hands make light work and all that! If you would like to be part of our Positive Playtimes Project, please get in touch via feedback@spaldingparish.laat.co.uk. Similarly if you do have any questions, please do not hesitate to get in touch with one of the team.

Diane Mulley HT

Dates for the diary:

- 10th Feb: Year 5 Swimming
- 10th Feb: Year 3 Trip to Peterborough Museum focussing on Romans
- 11th Feb: Year 5/6 Cross Country event
- 13th Feb: Y6AS Class Presentation 2.40pm
- 14th Feb: Church Service at St Mary and St Nicolas 10am
- 14th Feb: End of Term 3 (School closes 3.10pm EYFS and Key Stage 1 and 3.20pm Key Stage 2)



- 18th Feb: Last date to book meals for WB 24th February – please remember to book!
- 24th Feb: Start of Term 4 (School opens 8.35am Key Stage 2 and 8.40am EYFS and Key Stage 1)
- 24th Feb: Year 5 Swimming
- 25th Feb: Last date to book meals for WB 3rd March – please remember to book!



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Luna, Eva, Jagoda, Vinnie, Harley
- Year 1:** Emily (Y1JT), Olivier (Y1PB)
- Year 2:** Katie (Y2AR), William (Y2CH)
- Year 3:** Daisy (Y3SD), Willow (Y3KR), Enya (Y3TS)
- Year 4:** Christina (Y4SH), Holly (Y4SS), Maria (Y4LB)
- Year 5:** Dexter (Y5MA), Joseph (Y5MJ), Frances (Y5RW)
- Year 6:** Mikey (Y6AS), Rhys (Y6EW), Ebonie (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.
Winners: Dynamic Dynamos

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2DO (93.33%)
- KS1:** Y1JT (99.31%)
- LKS2:** Y4SS (98.52%)
- UKS2:** Y6EW (98.62%)
- School:** 94.62% - Sustained attendance this week, well done.



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Can you remember something that you haven't done or that hasn't happened?

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Phase Update #proudtobeparish

EYFS:

What another busy time we have had in EYFS. This term we have very much focussed on Being Imaginative and Creative and have been learning all about colour mixing. We fun learning all about the primary colours and the different colours that can be made from these. We then played a fun game where we covered our hands in paint, using the primary colours of red or blue or yellow. With our painted hands we then shook hands with our friends. As a result we made so many different colours and learnt such a lot about colour and colour mixing. You can always ask up what we have learnt as part of this process – we are more than happy to share!



Year 2:

In Year 2 we have been really trying to master our times table facts for the 2, 5 and 10 times tables, we are hoping to be super quick at recalling all of these facts by the end of the year. We have also been dividing, sharing the whole into a number of groups or groups of a number. In English we have written response letters to a lady keen on moving to Spalding and wanting to know more about the town. We are now moving on to improving a narrative that we have already read as part of our Reading lessons, 'The Kindest Red'. In Science we have been looking at food chains and how all include a producer, one or more consumers with an apex predator at the top of the food chain. We also know that a food chain shows the direction of energy passed on to the next animal in the food chain after the previous animal has been eaten by it. In Art we are looking at landscapes and are focussing on sketching utilising the school field as a stimulus, as well as recapping our learning on mixing primary colours to make secondary colours in preparation for our final landscape piece. In Music, we have been exploring percussion instruments and are now beginning to plan and create our own pieces of music.

Year 4:

In Year 4 we are writing a prequel to 'The Great Food Bank Heist' by Onjali Raouf. As part of this we hope to send our independent work to the author to get their views. We are all really hopeful that we get a reply, like we did from The Roald Dahl Museum! We have really enjoyed thinking about what the characters did before the story starts and putting a positive spin on to a sad situation.

In Maths we recently started learning about fractions, where our times table knowledge is coming in very useful indeed, especially when changing improper fractions into mixed numbers. As part of this work we continue to focus on Times Tables in our tables groups each week; please help us at home by reminding us to chant the table first and then test us on our recall. We're now competing to see which class can win Mrs Hill's Times Tables Test; you can help us with our tables. Remind us to log into Mathletics, earn certificates and have fun with the challenges!

Year 6:

In Computing this term we have been thinking about the termly question: **How do we use technology, express ourselves and develop ideas in a digital world?** As part of this we have also considered our Year 6 question: **What makes a good website?** We started our sessions by thinking about the ways we use the internet and frequent sites we visit. We explored and reviewed existing websites and evaluated their content. We then took on the role of a web designer, focussing on the initial design stage of creating a website. The children looked at the different layout features available in Microsoft Sway and planned their own web pages on an interest that they have. This was from favourite animals, to topics we have learnt about in History to a whole focus on our curriculum. Some children even had a go at developing one at home – thank you! In our last sessions we looked at copyright and copywring and what fair use means in term of the internet and other people's work. We are now looking forward to completing our Sways and sharing them with the school. We hope also to be able to share them with all of you.