



The Spalding Parish Post

#proudtobeparish

WB 13th Jan.
2024
Term 3
Issue 13

Dear Parent/Carer,

Happy New Year to you all! I hope you all had a lovely Christmas break with family and friends. Welcome back to Term 3 – it has been fabulous to have the children back in school and all have returned to school with a really positive attitude so a huge well done and thank you to all of the children – you are all amazing! Last week we spent some time thinking about what we wanted to achieve in 2025. As part of this we considered what we hoped to learn and achieve, how we hoped to grow as individuals and as a group and how we could make a difference to others. Each class is refining their ideas which we are then going to bring together as our aims for 2025.

One aspect that many of the children mentioned with regards to their learning was improving their reading with many now recognising how this really supports their learning not just in English but also across the wider curriculum. All parents and pupils have access to our digital reading log 'Learning with Parents' so that parents can easily log their child's reading at home. Thank you to all the parents already doing this. If you have not yet managed to access this you should receive a regular reminder from Learning with Parents to get you started. Please let your child's class teacher know if you have any problems as we aim to get all involved. We will also be holding a session about using Learning with Parents on 29th January at 9am – details to follow. We hope to see you there! **Diane Mulley HT**

Dates for the diary:

- 13th Jan: Year 5 Swimming
- 13th Jan: FS2Y1 AC Parent Consultations
- 14th Jan: Last date to book meals for WB 23rd January – please remember to book!
- 14th Jan: FS2Y1 KB Parent Consultations
- 15th Jan: FS2Y1 DO Parent Consultations
- 17th Jan: Y6EW Class Presentation 9am
- 17th Jan: Year 5/6 Girls Football Fixture @SPCEDS 3.30pm
- 20th Jan: Year 5 Swimming
- 21st Jan: Last date to book meals for WB 27th January – please remember to book!
- 22nd Jan: Spalding Parish Academy Committee meeting – **We do still have a vacancy for a parent governor, please get in touch with the school office if you are interested.**
- 24th Jan: Y5MA Class Presentation 9am
- 27th Jan: Year 5 Swimming
- 28th Jan: Last date to book meals for WB 3rd February – please remember to book!
- 29th Jan: Learning with Parents session for parents/carers 9am in school hall
- 30th Jan: Y2CH Class Presentation 9am



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Damiana, Evie

Year 1: Troye (Y1JT), Dominikas (Y1PB)

Year 2: Denis (Y2AR), Kiara-Grace (Y2CH)

Year 3: Sophie (Y3SD), Taliah (Y3KR), Ronnie, Torewa, Oscar (Y3TS)

Year 5: Dominik (Y5MA), Sapphira (Y5MJ), Amy (Y5RW)

Year 6: Gabrieliuss (Y6AS), Stefan (Y6EW), Megan (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: Dynamic Dynamos

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2KB (92.74%)

KS1: Y1PB (98.62%)

LKS2: Y3KR (98.00%)

UKS2: Y6AS (97.0%)

School: 93.9% - Let's aim for an improvement next week!



Think of the Week...

Please remember to share your thoughts and ideas with us!

Can anybody make you do something whether you want to or not?

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Parish Post Phase Update #proudtobeparish

EYFS:

A huge welcome back to all our children and families after the Christmas break. A very Happy New Year to you all! EYFS have had a fantastic start back after the holidays and have shown how ready they are to learn. So far this term we have already made a great start on our reading, including completing a range of reading comprehension tasks independently to check our understanding of the texts we have been reading. We have also been developing our writing skills, writing dictated sentences with the support of an adult. Finally we have been focused on our Maths learning and developing our understanding of mathematical concepts, for example when comparing quantities. We are so proud of all the children have achieved so far this term – we really have had the most fabulous of starts! Well done to you all you are absolutely fabulous. In order to support the children with their learning if we could remind all parents to ensure that reading books are sent into school daily as this would really help in school. Thank you! We look forward to seeing our parents and carers as our Parent Consultation meetings this week.

Year 2:

This week in Year 2 we have been introduced to our new topics for this term. In English, we have been learning about command sentences and how they start with 'bossy verbs'. We are going to use these command sentences to write a set of instructions about how to make a model tour bus, linking to the DT project we completed before Christmas. In History we had a very special visitor come into school to launch our topic about Spalding in the 1950s. Mr Stacey, who lived in Spalding in the 1950s, told us all sorts of different interesting facts about what life was like during this time, including facts about money, clothes, jobs, what the town was like, schools and more. It was extremely interesting! In RE we have started our topic on Islam by recapping our learning about Islam from Year 1. We looked at the Golden Threads of the Islam faith, how Muslims strive to keep the world in harmony and what they do to try and achieve this. In Art we started practising with different sketching techniques, including hatching, cross-hatching, stippling and smudging, before having a go at these in our sketch books. In Maths we are carrying on our focus on money, looking at comparing money, making different amounts and finding change. It has been a very busy first week back and we are looking more to learning lots more this term!

Year 4:

Year 4 has just begun their learning about advertisement writing, including the use of persuasive language features. We are looking at what an advertisement includes and particularly enjoyed learning the rules for adding "er" and "est" suffixes. We will be writing an advertisement to "sell" the gift boxes that we made in DT last term.

In Maths we are learning and using the different formal written methods of multiplication, using the Build it, Draw it, Write it method to understand each of the calculations first. We have practised a lot and are making huge improvements! We continue to focus on Times Tables in our groups each week; you can help us at home by reminding us to chant the table first and then test us on our recall. Join in with the song and dance on BBC Super Movers! Remember to log into Mathletics and have fun with the challenges there as well.

We have many other exciting subjects to learn about this term. We began our exploration of three ancient civilisations this week and are keen to know more. Watch this space!

Year 6:

Year 6 have started 2025 showing a range of fantastic skills to accomplish their Design Technology brief. Working as part of a team they have used their research and plans to build a motorised carousel for a younger audience with great results. They explored making different switches to add to their electrical circuits. Developing from their World of Work they used a range of skills including: collaboration, team work, problem solving, adaptive practice and creativity. Each group was able to produce a motorised carousel and think carefully about their evaluations. They were able to see the positives and areas they would like to develop in the future. We overcame many problems but this built great resilience. Even though some designs were adapted as they worked, they were able to see this as a positive way of working and see the benefits of this. We have some great design technologists within Year 6, who were then able to support others in each class. The children were happy to share their carousels with children from Year 1. They asked them a range of questions to receive feedback for their products. This was such a great and positive session. We are now looking forward to completing our persuasive unit of writing linked to our DT work and to persuade younger children that these are the toys for them. Watch this space!