



# The Spalding Parish Post

#proudtobeparish

May  
13<sup>th</sup>  
2024  
Term 5  
Issue 27

## Dear Parent/Carer,

As you will know we have recently undertaken our annual Parent/Carer questionnaire – thank you to all of you who took the time to respond. We really do appreciate the feedback and it is invaluable to us to continue to refine our practice in school. Further information regarding this will follow in the coming weeks but we wanted to take this opportunity to share with you the headlines from the questionnaire.

### Headlines

- 98% parents/carers agreed/strongly agreed that their child was happy in school.
- 98% parents/carers agreed/strongly agreed that their child felt safe in school.
- 95% parents/carers agreed/strongly agreed that school ensured pupils were well behaved.
- 91% parents/carers agreed/strongly agreed that the school had high expectations.
- 96% parents/carers agreed that they would recommend the school to others.

This is all really positive and we are really pleased with the outcomes however we continue to recognise that there are always things that we can continue to work on and evolve to ensure the very best provision for both the pupils and families. Further details re identified actions will follow alongside the actions undertaken as a result of last year's questionnaire. A huge thank you also to the parents/carers who did include some written feedback. Where we can identify the parents/carers we will be in touch to have a chat in more detail about their experience as a parent and aspects that can still be improved. As always if you do have any feedback at any point in the year, please do not hesitate to get in touch. We really do value your feedback. Thank you in anticipation, **Diane Mulley HT**

## Dates for the diary:

- 13<sup>th</sup> May – 16<sup>th</sup> May: KS2 Statutory Assessments
- 13<sup>th</sup> May – 16<sup>th</sup> May: Year 6 Breakfast Club 8.15am
- 14<sup>th</sup> May: Last chance to book meals for WB 20<sup>th</sup> May
- 14<sup>th</sup> May: Year 5/6 Girls Football Match 3.45pm SPCEDES
- 16<sup>th</sup> May: Y2DO Class Presentation 9am
- 17<sup>th</sup> May: Y5MJ Class Presentation 9am
- 20<sup>th</sup> May: Year 4 Swimming
- 21<sup>st</sup> May: Year 5/6 Rounders Match SPCEDES
- 22<sup>nd</sup> May: Year 6 Residential Parents Meeting 3.30pm
- 23<sup>rd</sup> May: Year 6 Theatre Visit to London
- 23<sup>rd</sup> May: Y1JT Class Presentation 9am
- 24<sup>th</sup> May: End of Term Church Service at St Mary and St Nicolas 10am
- 24<sup>th</sup> May: Y4SS Class Presentation 2.40pm
- 24<sup>th</sup> May: End of Term 5 (EYFS/Key Stage 1 3.10pm and Key Stage 2 3.20pm)
- 28<sup>th</sup> May: Last chance to book meals for WB 3<sup>rd</sup> June
- 3<sup>rd</sup> June: Start of Term 6 KS2 8.35am/KS1 8.40am



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Belle (FS2)
- Year 1:** Dominika (Y1JT), Henry (Y1PB)
- Year 2:** Armandas (Y2AR), Riley (Y2CH), Taliah (Y2DO)
- Year 3:** Elena (Y3SD), Nojus (Y3SH), Alfie (Y3TS)
- Year 4:** Darcie (Y4KR), Amy (Y4LB), Jamie (Y4SS)
- Year 5:** Lennon (Y5MA), Ren (Y5MJ), Tilly (Y5RW)
- Year 6:** Sara (Y6AS), Freddi (Y6EW), Aaliyah (Y6KB)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDES House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**  
**Winners: Exciting Experts**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2KB (98.9%)
- KS1:** Y2CH (98.8%)
- LKS2:** Y3SH (98.0%)
- UKS2:** Y5RW (98.7%)
- School:** 95.0% - A positive increase, well done all!



## Thank of the Week...

Please remember to share your thoughts and ideas with us!

*If we borrow every single book from a library, is it still a library?*

Follow Spalding Parish Church of England Day School on Twitter @SPCEDES

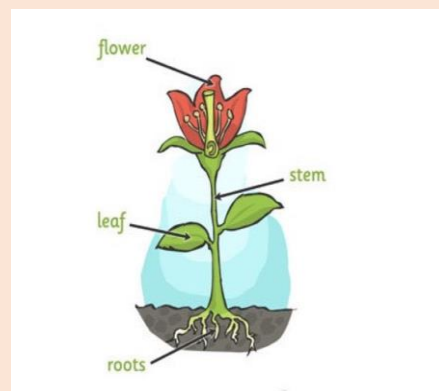
*Wholly inclusive, striving for fulfilment, empowering the flourishing of our world*

# Parish Post Phase Update #proudtobeparish

## EYFS:

In EYFS we have started learning about plants. We started by watching a video where we learnt all the different words to name the parts of the plant. We used the visualiser to explore a real plant and look at the different parts. We then drew and labelled them using our newly taught vocabulary and even pretended to be a plant! After that we went on to be creative by designing, labelling and making our own plants and flowers! We all learnt a lot about plants, the different parts and how they grow. If you ask us about it we will be able to share with you what we have found out.

We have also continued to work really hard in all our other curriculum areas, including in Reading and Phonics and also in Maths. We are all really enjoying our learning and have such a lot of progress over the course of the academic year.



## Year 2:

In Year 2 we have been carefully building up our ideas and vocabulary ready to write own stories based on an animal journey like Meerkat Mail. We have really enjoyed creating our own animal characters and describing the places that our main characters visit during the story. In History we have been learning about the true story of the Windrush Generation. We now know when Windrush started, why they came to Britain from the Caribbean, how they got here and what happened to them when they got here. We have written a diary entry showing our understanding of the story of Windrush. In Maths we have begun to learn about time. We have recalled our learning from Year One about o'clock and half past times, and we are also learning about quarter past, quarter to and telling the time to the nearest 5 minutes. If you could support us with this by asking your children to randomly tell you the time on an analogue clock, it would be brilliant practise for them. In Computing we have been looking at programming, creating and debugging algorithms to program beebots. In Science, we have been developing our knowledge of materials and their properties, designing a new product and explaining our choices of materials using their properties. Finally, in RE we have continued to look at thankfulness in Judaism, thinking about how Jewish people use items in their synagogue to show this thankfulness. We have been very busy, but we are enjoying all of our learning.

## Year 4:

In Year 4, we have been exploring perimeter and area of shapes, as well as working out how to find a missing measurement. We now know that we can use our Times Table knowledge to calculate both perimeter and area and we have begun to use our skills in more complicated word problems.

In English we have read about Scarlett Fife (and her exploding world) and are putting together some actions for writing another incident when Scarlett loses control over her angry feelings.

In Science we have been conducting experiments with changing states and observed different viscosities. We learned how to work scientifically, having specific roles within our groups.

We have been enjoying our visits to the swimming pool and our looking forward to the next time! We are also learning about pilgrimages in RE and will be visiting Walsingham soon.

## Year 6:

What a term it has been! In dance, we have been learning a dance which starts with the hacker, moves into a rugby game and freeze frames into poses showing different movements. We have been able to apply this to our Tag Rugby sessions, using it before we play a match. The children have developed great skills to play as part of a team invading and defending.

In History, Year 6 had a brilliant debate using their oracy skills to decide what made Alexander the Great so great. Was it his military skills? Education? Or that he allowed countries to keep their cultures? The Year 6s blew us away with their debate.

We are very proud of all the children this week as it was SATs week. All the children, whether they have sat the tests or not showed great determination, perseverance and dedication to their learning. They supported each other and used their prior learning, applied their skills and demonstrated fantastic attitudes to each day. These tests are not a measure of the skills our children are blessed with but we know that our children will be ready for anything they are faced with in their learning journeys next. Well done everyone – we are proud to be Parish! We are very excited to develop our learning through the World of Work and our Make £5 Grow! Watch this space Alan Sugar!