



The Spalding Parish Post

#proudtobeparish

May
20th
2024
Term 5
Issue 28

Dear Parent/Carer,

Well, the end of another incredibly busy week at school as our Year 6 pupils completed their End of Key Stage 2 statutory assessments. The KS2 assessments are the first in the calendar of assessments this academic year. During Term 6 Key Stage 1 pupils will be undertaking their Phonics Checks and our Year 4 pupils will also be undertaking their Multiplication Tables check. It would really help if you could support by regularly listening to your child read, particularly if they are in Key Stage 1, and helping them practise and remember their tables, again particularly if they are in Year 4. Thank you in advance of your continued support, both in readiness for these assessments and during the assessment periods.

It is fair to say all of the Year 6 children were amazing throughout the week, recognising this assessment period as a step on their educational journeys as they prepare to transition to secondary school and an opportunity to show just what they can do. We are amazingly proud of all of them and their super attitudes, not only over the course of the week, but also over the academic year as a whole. In the coming weeks, we will be welcoming staff from their receiving secondary schools into school, both to talk to the pupils but also to staff so that we can ensure that transition is as smooth as possible. Similar conversations will happen in school once we have finalised class and class teachers for the next academic year and look forward to sharing this information with you in due course. Transition visits will also happen for all, both those remaining in school and those moving on to other schools, in what will be another very busy term. Transition can be a little unnerving for some so positivity is key and again we would really appreciate your support when discussing the next steps in their educational journeys with pupils, thank you. **Diane Mulley HT**

Dates for the diary:

- 20th May: Year 4 Swimming
- 21st May: Year 5/6 Rounders Match SPCEDs
- 22nd May: Year 6 Residential Parents Meeting 3.30pm
- 23rd May: Year 6 Theatre Visit to London
- 23rd May: Y1JT Class Presentation 9am
- 24th May: End of Term Church Service at St Mary and St Nicolas 10am
- 24th May: Y4SS Class Presentation 2.40pm
- 24th May: End of Term 5 (EYFS/Key Stage 1 3.10pm and Key Stage 2 3.20pm)



- 28th May: Last chance to book meals for WB 3rd June
- 3rd June: Start of Term 6 (KS2 8.35am/KS1 8.40am)



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Rodijs (FS2)
- Year 1:** Archie (Y1JT), Benas (Y1PB)
- Year 2:** Lera (Y2AR), Oscar (Y2CH), Zi Qi (Y2DO)
- Year 3:** Natalia (Y3SD), Liam (Y3SH), Dylan (Y3TS)
- Year 4:** Rhys (Y4KR), Maya (Y4LB), Jan (Y4SS)
- Year 5:** Jaiden (Y5MA), Jamie (Y5MJ), Tilly (Y5RW)
- Year 6:** Lukas (Y6AS), Ella (Y6EW), Shae (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDs House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**
Winners: Exciting Experts

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2KB (97.4%)
- KS1:** Y2CH (99.3%)
- LKS2:** Y3SH (98.8%)
- UKS2:** Y6EW (100.0%)
- School:** 95.4% - Another positive increase, well done all!



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Can I cheat if I don't know the rules?

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Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Phase Update #proudtobeparish

Heather Bafico, Governor on the Academy Committee:

One of the aspects of the role of a School Governor is visiting school to look at the work being undertaken. I undertook one of my visits last week with the focus of my visit being the Key Stage 2 assessments. As part of the administration of the assessments, a visit from Governors is recommended to ensure the integrity of the process. During the visit I observed the storage of the papers, the administration of the papers, the access arrangements in place and the evidence for these. I also witnessed the papers being collected and also being packed ready for collection. It really is a very comprehensive process and was good to be able to see this in action.

One of the aspects of the visit that really struck me was just how positive the staff and children were. The children all looked very calm and happy and were really taking the assessments in their stride. The staff reassured the pupils, ensuring that the children understood that the purpose of the assessments was just to give them their chance to shine. Indeed the papers allowed them to show just what they were able to do and it is clear that this was very much the process the children were taking. They were all absolutely brilliant and it was an absolute pleasure to witness the positive relationships between staff and pupils and the brilliant attitudes to learning from all involved. I remain very proud to be a Governor of the school and can only encourage others to get involved. Thank you.

Year 1:

In Year 1 we have been working really hard continuing our focus on Phonics ready for our screening check after term break. To support with this we are applying a number of strategies including adding our sound buttons to our words, to help us with our sounding out and blending.

In English we have been designing our own characters – ‘baddies’ - and even wrote stories in the style of ‘What the Ladybird Heard’ where our characters came up with their own cunning plan!

We have been working hard in Art to manipulate paper to create different shapes and evaluated them to see how we could make them even better. Here’s one of the examples – we were all very proud of what we produced!



In Science this week we had our seasonal change lesson where we look at how our school changes across each season. We can’t wait to extend our learning in this area in Geography next term, where we look at how the UK changes each season.

Year 3:

Year 3 have been busy using their imagination over the last couple of weeks as we have been writing a diary based on ‘The Tunnel’ by Anthony Browne and our focus text currently. We have been trying really hard to use lots of figurative language to describe the land that we found at the end of our tunnel. We have also been using our oracy skills to debate and compare a good life as a methodist versus a good life as a catholic in RE and we have presented our thoughts on why Stonehenge was built in History.

In Science we have looked at the process of fossilisation and thought about how we could create our own fossils! In Art, we have been using wet strengthened tissue paper to add structure to our volcano sculptures. We have also started painting them.

In PE we have started practising our athletic techniques - running, jumping and throwing. We’re hoping that this practise will mean that we are ready for Sports Day next term. We look forward to seeing you all then. Next term our PE days are changing to Tuesday (outdoor) and Wednesday (indoor). Thank you for your continued support. The Year 3 team love seeing you reading at home through Learning with parents.

Year 5:

This term in Art we have been using our prior learning in History to help us create an Ancient Egyptian Pyramid using the medium of wire. Initially we looked at examples of famous wire sculptures to give us some ideas for different techniques to help us be successful and then experimented with different ways of joining the wire to create our own pyramids. We did have to try different approaches in order to be successful but eventually we got there.

In DT we have been exploring pizzas including ingredients and how these are made. We then used the knowledge gained to design, make and evaluate our own individual pizzas! As part of this work we thought about what type of pizza we would like to make and even the nutritional value our pizzas would have. We also got to test them and they tasted absolutely amazing! Some of us then went on to make them again at home using the recipes we have developed.

We also had a Computing day, where we explored the different algorithms we could program on to our Crumbles. We had lots of fun experimenting with the different things the motor and sparkles could do. The technology was amazing with some of us making our very own disco lights!