

Spalding Parish Church of England Day School

*We are a caring Christian Community built on
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement
2015-2016

Spalding Parish Church of England Day School PE and Sport Funding 2015-2016

Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2015-16 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.











Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Below is an overview of how we have decided to use this funding for the academic year 2015-2016.

PE and Sport Funding

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	450
Total number of pupils eligible for funding	400 x £5 = £2000
Basic Grant	£8000
Total	£10000

The majority of our funding this academic year will be used to employ a qualified gymnastics coach to support the delivery of gymnastics as part of the PE and Sport curriculum within our school. The benefits of this are:

-  A qualified gymnastics coach working in school two days a week.
-  Clear progression in and tracking of the development of gymnastic skills for all pupils, related to identified starting points.
-  Assessment system embedded linked to identified key skills within new Primary Physical Education Curriculum.
-  Development of skills of teaching staff, specifically in the of teaching gymnastics, including some team teaching of gymnastics towards the end of the academic year.
-  Identification of 'talented' gymnasts with support given to develop and extend skills.
-  Achievement of gymnastics skills awards, building self-esteem alongside specific skills.
-  Timetabled fortnightly (or equivalent to) gymnastics session for all classes, in addition to other planned PE provision, e.g, games, dance, swimming (Y3/4 only).
-  Additional extra-curricular provision.
-  Opportunities to perform competitively.
-  Development of playground leaders to support sports activities during break/lunchtimes.

The key benefit of this programme of support is continuing to employ a specialist gymnastics coach working alongside our staff on a weekly basis. Anna Goulding will continue to demonstrate good practice, so that a legacy can be put in place once the funding ceases. Our philosophy is that our qualified teaching staff observe and copy the techniques shown, so that in the future the class teacher can continue to deliver high quality gymnastics sessions. It is also our intention that all children across school work continue to work towards the achievement of gymnastics skills awards, progressing through the various key skills, building on the awards that were achieved during the previous academic year.

By the end of the academic year 2016, all 15 classes in school (FS2 to Y6) will have benefitted further from a fortnightly dedicated gymnastics session alongside their normal PE/Sport provision.

In addition funding will be used to provide additional extra-curricular PE/Sport opportunities including a gymnastics club, a dance club alongside other sporting activities, to fund opportunities for competitive sport and for specific training courses for teachers where relevant. Pupils will also have the opportunity to take part in sport competitively, building team spirit, in identified competitions throughout the year including both gymnastics and dance competitions. With training the expectation is that such staff cascade their training to others through Phase/staff meetings.

The balance of the funding will be used towards the cost of purchasing additional resources.