

# Spalding Parish Church of England Day School

*We are a caring Christian Community built on  
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement  
2016-17

## Spalding Parish Church of England Day School PE and Sport Funding 2016-17

### Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2016-17 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.










Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Below is an overview of how we have decided to use this funding for the academic year 2016-2017.

### PE and Sport Funding

#### Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	460
Total number of pupils eligible for funding	400 x £5 = £2000
Basic Grant	£8000
Total	£10000

The majority of our funding this academic year will be used to purchase new resources. In the main this will further support the development of gymnastics, as a result of the school expansion project and subsequent new hall, but will also support the introduction of new sports to school, including lacrosse and athletics. Further funding will be spent on a School Sport and PE Competition and CPD Package encouraging competitive sport and upskilling staff. The benefits of this are:

-  Widening the range of sporting opportunities for all children across the school;
-  Increasing children's opportunity to take part in competitive sports;
-  Improving the range and quality of sports teaching across the school;
-  Developing range of sports children are able to participate in both within school and competitively;
-  Developing skills of teaching staff, specifically in the teaching gymnastics, including some team teaching of gymnastics towards the end of the academic year;
-  Identifying 'talented' boys and girls in relation to specific sports and developing this through established links with different sports clubs and coaches;
-  Timetabled gymnastics session for all classes, in addition to other planned PE provision, e.g, games, dance, swimming (Y3/4 only);
-  Additional extra-curricular provision (lunchtime and after school);
-  Further opportunities to perform competitively, e.g. gymnastics, football, cricket, tennis, lacrosse

The key benefit of this programme of support is to continue to encourage children's involvement in and enjoyment of a range of sports. It will hopefully encourage more children to participate in sports and fitness based activities out of school, having experienced a wider range of sports within the school context.

Funding will be used to provide additional extra-curricular PE/Sport opportunities including a gymnastics club, a running club, a lacrosse club, a cricket club and a football club, to fund opportunities for competitive sport and for specific training courses for teachers where relevant.

Pupils will also have the opportunity to take part in sport competitively, building team spirit, in identified competitions throughout the year including both gymnastics and dance competitions. With training the expectation is that such staff cascade their training to others through phase/staff meetings.

<b>Impact</b>	<p><b>Timetabled Sessions</b></p> <p>All classes have completed weekly gymnastics sessions over the course of the academic year, with all year groups participating in at least two sessions of physical activity within a week. Over the course of the year the children have developed their gymnastic skills, based on an initial baseline assessment of their skills. Pupils have begun to develop specific skills, working towards national gymnastics skills awards with 100% of pupils achieving awards at the end of the 2015-16 academic year with initial awards achieved for pupils new to SPCEDS and subsequent awards achieved for other pupils. A new assessment, tracking and reporting system has recently been purchased and this will be used throughout the 2016-17 academic year to track pupils progress towards key skills linked to the new Primary Curriculum. Similarly the skills of teaching staff have also been developed, particularly focussing on their teaching of gymnastics.</p>
	<p><b>Cross-Curricular Activities</b></p> <p>Pupils have had access to a wider range of after school sports clubs this academic this year, within Foundation Stage, Key Stage 1 and Key Stage 2, building on the success of the Gymnastics and Dance clubs ran during the previous academic year. As a result of this success we are aiming to extend the extra-curricular provision provided over the next academic year, including lunchtime provision to encourage more to participate. Key Stage 2 pupils did participate in the local gymnastics competition, building on the successful participation of the Year 6 pupils during 2014-15 with very successful outcomes for the majority. Participation in a wider range of such events will continue into the 2016-17 academic year ensuring pupils who potentially would not otherwise have the opportunity to participate in such activities are able to, enjoying success.</p>