



Spalding Parish Church of England Day School

Year 5 and 6 Overview



	Year 5			Year 6		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	<p>Term 1 - Black Beauty The Lost Thing</p> <p>Term 2 - The Lion, Witch and the Wardrobe Ice Bear</p>	<p>Term 3 - The Birthday Boy (fiction and non-fiction text) Dangle</p> <p>Term 4 - Little Manfred River – Whole School Focus</p>	<p>Term 5 - The Man between Two Towers The Long Walk (Fib Stories) and short film vevo</p> <p>Term 6 - Matchbox Diaries The Listeners</p>	<p>Term 1 – Going Solo and Boy The Arrival</p> <p>Term 2 – Executioners Daughter</p>	<p>Term 3 – Can we Save the Tiger? William Blake Poetry</p> <p>Term 4 – Guardian – Three Little Pigs Old Mill River – Whole School Focus</p>	<p>Term 5 – Tin Tin The Sleeper and the Spindle</p> <p>Term 6 –The Great Bear My Father is a Polar Bear Shakespeare</p>
Maths	<p>Term 1 -Number – Place Value Number – Addition and Subtraction</p> <p>Term 2 - Number – Multiplication and Division</p>	<p>Term 3 - Number – Fractions Number – Decimals</p> <p>Term 4 - Number – Decimals & Percentages Measurement – Area and Perimeter</p>	<p>Term 5 - Measurement Geometry</p> <p>Term 6 – Statistics Consolidation</p>	<p>Term 1 -Number – Place Value Number – Addition and Subtraction and Multiplication and Division</p> <p>Term 2 - Number – Fractions Number – Decimals</p>	<p>Term 3 - Number – Percentages Algebra Ratio</p> <p>Term 4 - Measurement</p>	<p>Term 5 - Geometry</p> <p>Term 6 – Statistics Consolidation</p>
Science	<p>Term 1 – Forces Term 2 - Materials</p>	<p>Term 3 and 4 – Earth and Space</p>	<p>Term 5 – Living Things and Habitats.</p> <p>Term 6 – Animals including Humans</p>	<p>Term 1 – Electricity Term 2 - Light</p>	<p>Term 3 – Animals including humans Term 4 – Living Things</p>	<p>Terms 5 and 6 – Charles Darwin Evolution and inheritance</p>
Computing	<p>Understand uses of networks for collaboration and communication</p>	<p>Be discerning in evaluating digital content</p>	<p>-Design and write programs to solve problems -Use sequences, repetition, inputs, variables and outputs in programs -Detect and correct errors in programs</p>	<p>Understand uses of networks for collaboration and communication</p>	<p>Be discerning in evaluating digital content</p>	<p>-Design and write programs to solve problems -Use sequences, repetition, inputs, variables and outputs in programs -Detect and correct errors in programs</p>

History	Broader History Study - Earliest Ancient civilisations, e.g. Ancient Egypt		Broader History Study -Ancient Greece Compare/contrast with the modern Olympics	British History -An extended period of study, e.g. changing power of monarchs, significant turning points in British History Tudors	Broader History Study - Local History study, e.g. study over a period of time	
Geography	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Study region of Europe -Understand biomes, vegetation belts, land use, economic activity, resources -Use 4-figure grid references on OS maps -Use fieldwork to explain areas use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. -Locate the world's countries, using maps to focus on Europe (concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	
RE	What is special about the Bible and why is it important to Christians?	Faith Journeys (Multi faith)	Muslim Beliefs and Lifestyles Y5	What is special about the Bible and why is it important to Christians?	Faith Journeys (Multi faith)	Religions Overview
PSHE	New Beginnings All about me -emotions and understandings	Getting on and Falling out Good to be me	Changes Going for Gold	New Beginnings All about me -emotions and understandings	Getting on and Falling out Good to be me	Changes Going for Gold
Art	Egyptian Art – Improve mastery of techniques such as drawing, painting and sculpture with various materials	Improve mastery of techniques such as drawing, painting and sculpture with various materials	Greek Frieze, silhouettes and Greek Art and Art linked to Modern Olympics. Learn about great artists, architects and designers -Use sketchbooks to collect, record and evaluate ideas	Tudor Art – Improve mastery of techniques such as drawing, painting and sculpture with various materials	Learn about great artists, architects and designers -Use sketchbooks to collect, record and evaluate ideas	Improve mastery of techniques such as drawing, painting and sculpture with various materials

DT	Use research and criteria to develop products which are fit for purpose and aimed at specific groups -Analyse and evaluate existing products and use to improve own work	Food Focus Cook savoury dishes for a healthy and varied diet Cooking ongoing	-Greeks -Vases, Shoe Box theatres -Fruit pictures -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas -Build and improve structure and mechanisms -Understand where food comes from Cooking ongoing	Use mechanical and electrical systems in own products, including programming Cooking ongoing	Food Focus Use research and criteria to develop products which are fit for purpose and aimed at specific groups -Analyse and evaluate existing products and use to improve own work Cooking ongoing	Use annotated sketches, cross-section diagrams and CAD Cooking ongoing
Music	Sing Up Egyptian Music Workshop – Education Group	History of Music	Music Traditions – Greek	Sing Up Tudors Music Workshop – Education Group	History of Music	
PE	Tennis – 6 week block at Tennis Club. Remainder of Tennis at school. Dance	Football Gymnastics – Units U and V	Athletics and Rounders Dance	Outdoor adventurous games. High Ropes – Fun Farm Hockey Gymnastics – Unit Y	La Cross Cricket High 5 Netball Dance	Athletics Gymnastics – Unit AA
Visits/Visitors	Ancient Egyptian – History off the Page	Europe Enrichment Day	Lincoln Museum – Greek Day	Peterborough Cathedral – Tudors Trip.	Walk around Spalding	Residential
Key Events	Friday 15th September – Roald Dahl Day 28th September – National Poetry Day Week Beginning 9th October – Book Week/Science Week Week Beginning 13th November – National Nursery Rhyme Week Week Beginning 13th November – Anti – Bullying Week	Week Beginning 27th January – National Story Telling Week Friday 3rd February – Number Day (TBC) Tuesday 6th February – Safer Internet Day Thursday 1st March – World Book Day Week Beginning 12th March – STEM Friday 23rd March – Sports Relief	Week Beginning 14th May – KS2 SATs Thursday 17th May – Thursday 24th May – KSI SATs Week Beginning 25th June – National Sports Week 2018 (TBC) Tuesday 26th June – KS2 Sports Day Wednesday 27th June – FS2/KSI Sports Day	Friday 15th September – Roald Dahl Day 28th September – National Poetry Day Week Beginning 9th October – Book Week/Science Week Week Beginning 13th November – National Nursery Rhyme Week Week Beginning 13th November – Anti – Bullying Week	Week Beginning 27th January – National Story Telling Week Friday 3rd February – Number Day (TBC) Tuesday 6th February – Safer Internet Day Thursday 1st March – World Book Day Week Beginning 12th March – STEM Friday 23rd March – Sports Relief	Week Beginning 14th May – KS2 SATs Thursday 17th May – Thursday 24th May – KSI SATs Week Beginning 25th June – National Sports Week 2018 (TBC) Tuesday 26th June – KS2 Sports Day Wednesday 27th June – FS2/KSI Sports Day