



Spalding Parish Church of England Day School  
Year 1 and 2 Overview  
2018/2019



	Year 1			Year 2		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
<b>English</b>	The Enormous Crocodile The Selfish Crocodile Crocodile Factfiles You and Me Goldilocks	River Lost and Found Beegu Little Red Hen Bread Making Instructions	Sidney, Stella and the Moon Baboon on the Moon Journey The Way Back Home	The Dragon Machine Tell me a Dragon Castles Into the Forest Hansel and Gretel	Otherwise Chameleons Nightshift Bats non-chronological Bat poetry River	Quest Jack and the Beanstalk The Lucky Dip SATS
<b>Maths</b>	<b>Term 1</b> Number: Place value within 10 and 20	<b>Term 3</b> Number: Place value within 50 Multiples of 2,5,10 Multiplication and Division	<b>Term 5</b> Number: Place value within 100 Money	<b>Term 1</b> Number: Place value	<b>Term 3</b> Multiplication and Division Money	<b>Term 5</b> Shape Measurement
	<b>Term 2</b> Addition and Subtraction	<b>Term 4</b> Fractions  Measurements	<b>Term 6</b> Time Shape Consolidation	<b>Term 2</b> Addition and Subtraction	<b>Term 4</b> Fractions Time Cross-curricular: Statistics	<b>Term 6</b> Statistics Position and Direction Consolidation
<b>Daily Dashboard</b>	<b>Seasonal Changes</b> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.  <b>Weather climates</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  <b>Days of the Week , Months of the Year, Time</b>			<b>Seasonal Changes</b> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.  <b>Weather climates</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  <b>Days of the Week , Months of the Year, Time</b>		
<b>Science</b>	<b>Animals, including Humans</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is	<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.	<b>Everyday Materials</b> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Use of Everyday Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Animals, including Humans</b> Notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  <b>Living Things and their Habitats</b> Explore and compare the differences between things that are living, dead, and things that have	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

	associated with each sense.				never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<b>Computing</b>	<b>Computing</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school  <b>Internet Safety</b> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.			<b>Algorithms</b> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use logical reasoning to predict the behaviour of simple programs Create and debug simple programs (Move the Turtle / Hopscotch) <b>Internet Safety</b> Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet	
<b>History</b>	<b>Changes within Living Memory</b> <b>Family Trees</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  <b>Matthew Flinders</b> Significant historical events, people and places in their own locality.  <b>Cuy Fawkes</b> The lives of significant individuals in the past who have contributed to national and international achievements.  <b>Great Fire of London</b> Events beyond living memory that are significant nationally or globally  <b>Florence Nightingale</b> The lives of significant individuals in the past who have contributed to national and international achievements.			<b>Castles</b> Significant historical events, people and places in their own locality.  <b>Isaac Newton</b> Significant historical events, people and places in their own locality.  <b>Neil Armstrong and Christopher Columbus</b> Events beyond living memory that are significant nationally and globally. The lives of significant individuals in the past who have contributed to national and international achievements.  <b>Tim Peake</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
<b>Geography</b>	<b>Name and locate the world's seven continents and five oceans</b>  <b>United Kingdom</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas			<b>Name and locate the world's seven continents and five oceans</b>  <b>Contrasting locations</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	

RE	God – Islam Community – Christianity	Community - Islam God – Christianity	Places of Worship (Synagogue, Anglican, Baptist)	God – Islam Community – Christianity	Community - Islam God – Christianity	Places of Worship (Synagogue, Anglican, Baptist)
PSHE	New Beginnings  Good to be Me	Differences in Culture  SEAL themes 2 and 6	Changes  Going for Gold	New Beginnings  Good to be Me	Differences in Culture  SEAL themes 2 and 6	Changes  Going for Gold
Art	To use painting and sculpture to develop and share their ideas, experiences and imagination.  About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.			To use drawing and sculpture to develop and share their ideas, experiences and imagination  About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		
DT	<b>Structures</b> Build sculptures, exploring how they can be made stronger, stiffer and more stable  <b>Cooking and nutrition</b> Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from			<b>Mechanisms</b> Explore and use mechanisms  <b>Cooking and nutrition</b> Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from		
Music	Carnival of the animals	Music – Four Seasons	Music linked to Space	Exploring Medieval Instruments	African music and instruments	Holst – The Planets
PE	Games Unit 1 and 2 Dance Unit 1 Gym Unit D*	Gym Units E and F Dance Unit 1 and 2	Dance Unit 4 Gym Unit G Games Unit 3 and 4	Gym Unit H Dance Unit 1* Games Unit 1 and 2	Gym Units I and J Dance Unit 2 and 3	Gym Unit K Dance Unit 4 Games Unit 3 and 4
Visits and Visitors	Sandringham/ Ayscoughfee Gardens	Music Workshop – Weather and Climate.	Burghley House – Sculptures	Lincoln Castle	African Workshop	Water Taxi

<b>Key Events</b>	<p>Friday 14<sup>th</sup> September – Roald Dahl Day  Thursday 4<sup>th</sup> October – National Poetry Day - Change  Week Beginning 13<sup>th</sup> November – National Nursery Rhyme Week  Week Beginning 13<sup>th</sup> November – Anti – Bullying Week</p>	<p>Week Beginning 27<sup>th</sup> January – National Story Telling Week  Friday 3<sup>rd</sup> February – Number Day (TBC)  Thursday 1<sup>st</sup> March – World Book Day  Week Beginning 12<sup>th</sup> March – STEM – Science Week</p>	<p>Week Beginning 13<sup>th</sup> May – KS2 SATs  Thursday 16<sup>th</sup> May – Thursday 23<sup>rd</sup> May – KSI SATs  Tuesday 25<sup>th</sup> June – KS2 Sports Day  Wednesday 26<sup>th</sup> June – FS2/KSI Sports Day</p>	<p>Friday 14<sup>th</sup> September – Roald Dahl Day  Thursday 4<sup>th</sup> October – National Poetry Day - Change  Week Beginning 13<sup>th</sup> November – National Nursery Rhyme Week  Week Beginning 13<sup>th</sup> November – Anti – Bullying Week</p>	<p>Week Beginning 27<sup>th</sup> January – National Story Telling Week  Friday 3<sup>rd</sup> February – Number Day (TBC)  Thursday 1<sup>st</sup> March – World Book Day  Week Beginning 12<sup>th</sup> March – STEM – Science Week</p>	<p>Week Beginning 13<sup>th</sup> May – KS2 SATs  Thursday 16<sup>th</sup> May – Thursday 23<sup>rd</sup> May – KSI SATs  Tuesday 25<sup>th</sup> June – KS2 Sports Day  Wednesday 26<sup>th</sup> June – FS2/KSI Sports Day</p>
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