



Spalding Parish Church of England Day School

Year 1 and 2 Overview



	Year 1			Year 2		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	The Enormous Crocodile The Selfish Crocodile Crocodile Factfiles You and Me Goldilocks	River Lost and Found Beegu Little Red Hen Bread Making Instructions	Sidney, Stella and the Moon Baboon on the Moon Journey The Way Back Home	Fantastic Mr Fox Into the Forest Hansel and Gretel	Otherwise Chameleons Nightshift Bats non-chronological Bat poetry River	Quest Jack and the Beanstalk The Lucky Dip SATS
Maths	Term 1 Number: Place value within 10 and 20	Term 3 Number: Place value within 50 Multiples of 2,5,10 Multiplication and Division	Term 5 Number: Place value within 100 Money	Term 1 Number: Place value	Term 3 Multiplication and Division Money	Term 5 Shape Measurement
	Term 2 Addition and Subtraction	Term 4 Fractions Measurements	Term 6 Time Shape Consolidation	Term 2 Addition and Subtraction	Term 4 Fractions Time Cross-curricular: Statistics	Term 6 Statistics Position and Direction Consolidation
Science	Animals, including Humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.	Everyday Materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.	Use of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Animals, including Humans Notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

<p>Computing</p>	<p>Pop Art Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Internet Safety Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Internet Safety – Use of ICT outside of school Recognise common uses of information technology beyond school</p>	<p>Algorithms – Bee Bot App Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs</p>	<p>Digital Literacy Recognise common uses of information technology beyond school (Create comic animal)</p> <p>Algorithms Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use logical reasoning to predict the behaviour of simple programs Create and debug simple programs (Move the Turtle / Hopscotch)</p>	<p>Digital Literacy Use technology purposefully to create, organise, store, manipulate and retrieve digital content (Animal Factfile)</p> <p>Internet Safety Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet</p>	<p>Data Use technology purposefully to create, organise, store, manipulate and retrieve digital content (Branching database)</p>
<p>History</p>	<p>Changes within Living Memory Family Trees Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Matthew Flinders Significant historical events, people and places in their own locality.</p> <p>Cuy Fawkes The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p>Great Fire of London Events beyond living memory that are significant nationally or globally</p> <p>Florence Nightingale The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Castles Significant historical events, people and places in their own locality.</p>		<p>Explorers Neil Armstrong and Christopher Columbus Events beyond living memory that are significant nationally and globally. The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Tim Peake Changes within living memory. (Look are the changes in technology)</p>
<p>Geography</p>	<p>Comparing Locations Mapping Use basic geographical vocabulary to refer to key physical features key human features.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its</p>	<p>Weather climates Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Homes around the world. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>United Kingdom Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Castles Use simple compass directions and locational and directional language to describe the location of features. Use aerial photographs and devise a simple map.</p>	<p>Africa Locational Knowledge Name and locate the world's seven continents and five oceans.</p> <p>Place Knowledge Understand the geographical similarities and differences through studying the human and physical geography of the United Kingdom and a contrasting non-European country.</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to key physical and human features.</p>	

	grounds and the key human and physical features of its surrounding environment					
RE	Celebrations for Christians (Harvest) Festivals of Light	Talking about God, Jesus and his disciples Easter symbols	Exploring feelings and values through Old Testament stories Judaism, Family Life	Celebrations for Christians (Harvest) Festivals of Light	Talking about God, Jesus and his disciples Easter symbols	Exploring feelings and values through Old Testament stories Judaism, Family Life
PSHE	New Beginnings Good to be Me	Differences in Culture SEAL themes 2 and 6	Changes Going for Gold	New Beginnings Good to be Me	Differences in Culture SEAL themes 2 and 6	Changes Going for Gold
Art	Andy Warhol – Making comparisons to traditional self-portraits. about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	Art – linked to seasons use drawing and painting to develop and share their ideas, experiences and imagination develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Sculptures use sculpture to develop and share their ideas, experiences and imagination	Observational drawing Use drawing and painting to develop and share their ideas, experiences and imagination.	African Art Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Chalk Art – Space Use drawing and painting to develop and share their ideas, experiences and imagination.
DT	Photo Frames Cooking	Understanding where food comes from. Bake off lady – recipes around the world – Bake me a story	Sculptures	Junk Modelling – Mechanisms Castle drawbridge	Textiles Create an African Landscape using a wide range of materials.	Boat – build structures Build structures, exploring how they can be made stronger, stiffer and more stable.
Music	Carnival of the animals	Music – Four Seasons	Music linked to Space	Exploring Medieval Instruments	African music and instruments	Holst – The Planets
PE	Games Unit I and 2 Dance Unit I Gym Unit D*	Gym Units E and F Dance Unit I and 2	Dance Unit 4 Gym Unit G Games Unit 3 and 4	Gym Unit H Dance Unit 1* Games Unit I and 2	Gym Units I and J Dance Unit 2 and 3	Gym Unit K Dance Unit 4 Games Unit 3 and 4

Visits and Visitors	Sandringham/ Ayscough fee Gardens	Music Workshop – Weather and Climate.	Burghley House – Sculptures	Lincoln Castle	African Workshop	Water Taxi
Key Events	<p>Friday 15th September – Roald Dahl Day</p> <p>28th September – National Poetry Day</p> <p>Week Beginning 9th October – Book Week/Science Week</p> <p>Week Beginning 13th November – National Nursery Rhyme Week</p> <p>Week Beginning 13th November – Anti – Bullying Week</p>	<p>Week Beginning 27th January – National Story Telling Week</p> <p>Friday 3rd February – Number Day (TBC)</p> <p>Tuesday 6th February – Safer Internet Day</p> <p>Thursday 1st March – World Book Day</p> <p>Week Beginning 12th March – STEM</p> <p>Friday 23rd March – Sports Relief</p>	<p>Week Beginning 14th May – KS2 SATs</p> <p>Thursday 17th May – Thursday 24th May – KSI SATs</p> <p>Week Beginning 25th June – National Sports Week 2018 (TBC)</p> <p>Tuesday 26th June – KS2 Sports Day</p> <p>Wednesday 27th June – FS2/KSI Sports Day</p>	<p>Friday 15th September – Roald Dahl Day</p> <p>28th September – National Poetry Day</p> <p>Week Beginning 9th October – Book Week/Science Week</p> <p>Week Beginning 13th November – National Nursery Rhyme Week</p> <p>Week Beginning 13th November – Anti – Bullying Week</p>	<p>Week Beginning 27th January – National Story Telling Week</p> <p>Friday 3rd February – Number Day (TBC)</p> <p>Tuesday 6th February – Safer Internet Day</p> <p>Thursday 1st March – World Book Day</p> <p>Week Beginning 12th March – STEM</p> <p>Friday 23rd March – Sports Relief</p>	<p>Week Beginning 14th May – KS2 SATs</p> <p>Thursday 17th May – Thursday 24th May – KSI SATs</p> <p>Week Beginning 25th June – National Sports Week 2018 (TBC)</p> <p>Tuesday 26th June – KS2 Sports Day</p> <p>Wednesday 27th June – FS2/KSI Sports Day</p>