



Spalding Parish Church of England Day School
Year 3 and 4 Overview



	Year 3			Year 4		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	<p>Term 1 Stone Age Boy The Return</p> <p>Term 2 The Day the Crayons Quit The Day the Crayons Returned.</p>	<p>Term 3 Winter Poems Snow The Snowman</p> <p>Term 4 Adventure Stories</p> <p>River – Whole School Focus</p>	<p>Term 5 The Owl who was afraid of the Dark Lost Happy Endings</p> <p>Term 6 The Fantastic Flying Books of Mr Lessmore</p>	<p>Term 1 - Matilda Iron Man/Iron Giant</p> <p>Term 2 - Miracle The Paperless Christmas</p>	<p>Term 3 - The Snow Leopard Mountain Animals information writing The Tunnel</p> <p>Term 4 - Weslandia Lighthouse</p> <p>River – Whole School Focus</p>	<p>Term 5 - Stig of the Dump The Red Prince</p> <p>Term 6 - Elcaminate Highway Man</p>
Maths	<p>Term 1 Number: Place Value Addition and Subtraction</p> <p>Term 2 Addition and Subtraction cont'd. Multiplication and Division</p>	<p>Term 3 Multiplication and Division cont'd Fractions</p> <p>Term 4 Measurement: length and perimeter Measurement: mass and capacity</p>	<p>Term 5 Money Time Geometry</p> <p>Term 6 Geometry Statistics Consolidation</p>	<p>Term 1 -Number – Place Value Number – Addition and Subtraction</p> <p>Term 2 – Addition and Subtraction Number -Multiplication and Division</p>	<p>Term 3 - Number – Multiplication and division continued Fractions</p> <p>Term 4 - Number – Decimals Measurement</p>	<p>Term 5 - Measurement Geometry</p> <p>Term 6 – Statistics Consolidation</p>
Science	<p>Term 1 and 2 Rocks</p>	<p>Term 3 - Animals including humans Term 4 - Plants</p>	<p>Term 5 - Light Term 6 - Forces and Magnets</p>	<p>Term 1 – Sound All sounds are made through vibrations and how we change the pitch and volume of a sound,</p> <p>Term 2 – Electricity A variety of types of circuits will be made.</p>	<p>Term 3 and 4 – States of Matter Investigations will take place to find how materials can change from one state to another.</p>	<p>Term 5 – Living things and their habitats Importance of caring for different types of habitats will be explored.</p> <p>Term 6 – Animals including humans How the human digestive system works to extracts</p>

						nutrients from our food.
Computing	<p>Understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration</p> <p>Use search engines effectively, appreciate how results are selected and ranked, and can be discerning in evaluating digital content.</p> <p>Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>			<p>Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>		
History	<p>British History Stone Age to Iron Age Britain; including hunter gatherers and early farmers, Bronze Age technology/travel</p> <p>Roman Empire and Impact on Britain JC attempted invasion, Roman Empire and successful invasion, resistance</p>			<p>Anglo-Saxons and Vikings; including Roman withdrawal, invasions, settlements and kingdoms</p> <p>Non-European society, e.g. Islamic or Mayan civilization</p>		
Geography	<p>UK Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns; and understanding how some of these aspects have changed over time.</p>			<p>Europe Locate the world's countries, using maps and to focus on Europe, concentrating on their environment regions, key physical and human characteristics, countries and major cities.</p>		
	Christian Beliefs and	What made people	Hindu Beliefs	In depth study of another religion –	God – Christianity	God – Hinduism & Islam

RE	Lifestyles	follow Jesus		Judaism <i>Star of David</i> <i>Synagogue</i> <i>Torah</i> <i>Festivals –</i> <i>Sukkot – link/compare with Harvest</i> <i>Hannukah – Compare with Christmas</i> <i>Prayer</i>	<i>The Trinity: Father (Creator), Son (Incarnate) Holy Spirit (Sustainer)</i> <i>What do the symbols in the story of the baptism of Jesus reveal about the nature of God? Dove – Holy Spirit – Water – Cleansing – Symbolic Art – Stained Glass Window Holy Communion</i>	Islam <ul style="list-style-type: none"> • Features of a Mosque • Islamic Art • Nature of Allah Hinduism <ul style="list-style-type: none"> • Trimurti • Purpose of visual symbols in Mandir – Look at various God's and their purpose • Stories about Gods
PSHE	New Beginnings All about me –emotions and understandings	Getting on and Falling out Good to be me	Changes Going for Gold	P4-C Boxall Strands – Individual to each class Circle Time and Citizenship		
Art	To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including painting and sculpture with a range of materials Great artists in history			To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including drawing and sculpture with a range of materials Great designers in history		
DT	Structures and Mechanisms Apply understanding of how to strengthen, stiffen and reinforce more complex structures Understand and use mechanical systems in own products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed			Electrical and computing systems Understand and use electrical systems in products Apply understanding of computing to programme, monitor and control products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed		
	Rachel Winfield	Rachel Winfield	Rachel Winfield	Anglo Saxon music linked to notation		Music through the ages

Music				Carol Concert Practise – perform in solo and ensemble with increasing accuracy, fluency, control and expression		
PE	Y3 – Invasion Games Rugby – Tag Rugby – Gymnastics – Unit M/N Y4 – Swimming Invasion Games Rugby – Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Y3- Swimming Net wall – Val Sabin Y4- Dance Net wall – Val Sabin	Y3- Swimming –Athletics, Rounders and multi skills Y4 – Gymnastics – –Athletics, Rounders and multi skills Mini Olympics	Y3 – Invasion Games Rugby – Tag Rugby – Gymnastics Y4 – Swimming Invasion Games Rugby – Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Y3- Swimming Net wall – Val Sabin Y4- Dance Net wall – Val Sabin	Y3- Swimming –Athletics, Rounders and multi skills Y4 – Gymnastics – Units Q and S –Athletics, Rounders and multi skills Mini Olympics
Staying Safe and British Values				Friday 21 st September – Roald Dahl Day Week Beginning 12 th November – Anti – Bullying Week Friday 16 th November – Children In Need	Tuesday 5 th February – Safer Internet Day Friday 15 th March – Sports Relief	SRE – Staying Safe Talk Week Beginning June – National Sports Week 2018 (TBC) School Council elections
Visits/Visitors	Flag Fen Stone Age Enrichment Day	Locality Walk (River)	Roman Soldier – Education Group Roman Enrichment Day.	Vikings – History off the Page Electricity workshop	Willow weaving sculpture workshop European enrichment day.	Cadbury World – Mayan Experience
Key Events	Friday 15 th September – Roald Dahl Day 28 th September – National Poetry Day Week Beginning 9 th October – Book Week/Science Week Week Beginning 13 th November – National Nursery Rhyme Week Week Beginning 13 th November – Anti – Bullying Week	Week Beginning 27 th January – National Story Telling Week Friday 3 rd February – Number Day (TBC) Tuesday 6 th February – Safer Internet Day Thursday 1 st March – World Book Day Week Beginning 12 th March – STEM Friday 23 rd March – Sports Relief	Week Beginning 14 th May – KS2 SATs Thursday 17 th May – Thursday 24 th May – KSI SATs Week Beginning 25 th June – National Sports Week 2018 (TBC) Tuesday 26 th June – KS2 Sports Day Wednesday 27 th June – FS2/KSI Sports Day	Friday 21 st September – Roald Dahl Day Thursday 4 th October – National Poetry Day – Change Week Beginning 13 th November – National Nursery Rhyme Week Week Beginning 13 th November – Anti – Bullying Week	Week Beginning 27 th January – National Story Telling Week Friday 3 rd February – Number Day (TBC) Thursday 1 st March – World Book Day Week Beginning 12 th March – STEM – Science Week	Week Beginning 13 th May – KS2 SATs Thursday 16 th May – Thursday 23 rd May – KSI SATs Tuesday 25 th June – KS2 Sports Day Wednesday 26 th June – FS2/KSI Sports Day

