



Spalding Parish Church of England Day School  
Year 3 and 4 Overview



	Year 3			Year 4		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
<b>English</b>	<p><b>Term 1</b> Stone Age Boy</p> <p>The Return</p> <p><b>Term 2</b> The Day the Crayons Quit</p> <p>The Day the Crayons Returned.</p>	<p><b>Term 3</b> Winter Poems Snow The Snowman</p> <p><b>Term 4</b> Adventure Stories</p> <p><b>River – Whole School Focus</b></p>	<p><b>Term 5</b> The Owl who was afraid of the Dark</p> <p>Lost Happy Endings</p> <p><b>Term 6</b> The Fantastic Flying Books of Mr Lessmore</p>	<p><b>Term 1</b> - Matilda Iron Man/Iron Giant</p> <p><b>Term 2</b> - Miracle</p> <p>The Paperless Christmas</p>	<p><b>Term 3</b> - The Snow Leopard Mountain Animals information writing The Tunnel</p> <p><b>Term 4</b> - Weslandia</p> <p>Lighthouse</p> <p><b>River – Whole School Focus</b></p>	<p><b>Term 5</b> - Stig of the Dump</p> <p>The Red Prince</p> <p><b>Term 6</b> - Elcaminate</p> <p>Highway Man</p>
<b>Maths</b>	<p><b>Term 1</b> Number: Place Value Addition and Subtraction</p> <p><b>Term 2</b> Addition and Subtraction cont'd. Multiplication and Division</p>	<p><b>Term 3</b> Multiplication and Division cont'd Fractions</p> <p><b>Term 4</b> Measurement: length and perimeter Measurement: mass and capacity</p>	<p><b>Term 5</b> Money Time Geometry</p> <p><b>Term 6</b> Geometry Statistics Consolidation</p>	<p><b>Term 1</b> -Number – Place Value</p> <p>Number – Addition and Subtraction</p> <p><b>Term 2</b> – Addition and Subtraction</p> <p>Number -Multiplication and Division</p>	<p><b>Term 3</b> - Number – Multiplication and division continued</p> <p>Fractions</p> <p><b>Term 4</b> - Number – Decimals</p> <p>Measurement</p>	<p><b>Term 5</b> - Measurement Geometry</p> <p><b>Term 6</b> – Statistics Consolidation</p>
<b>Science</b>	<p><b>Term 1 and 2</b> Rocks</p> <p><b>Sc3/3.1 Rocks</b></p> <p>Sc3/3.1a compare and group together different kinds of rocks on the basis of their appearance and simple physical</p>	<p><b>Term 3</b> - Animals including humans <b>Term 4</b> - Plants</p>	<p><b>Term 5</b> - Light</p> <p><b>Term 6</b> - Forces and Magnets</p>	<p><b>Term 1</b> – Sound</p> <p><b>Term 2</b> - Electricity</p>	<p><b>Term 3 and 4</b> – States of Matter</p>	<p><b>Term 5</b> – Living things and their habitats <b>Term 6</b> – Animals including humans</p>

	<p>properties</p> <p>Sc3/3.1b describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>Sc3/3.1c recognise that soils are made from rocks and organic matter.</p>					
<b>Computing</b>	-Collect and present data appropriately	-Understand computer networks -Use internet safely and appropriately	-Design and write programs to achieve specific goals, including solving problems -Use logical reasoning	-Collect and present data appropriately	-Understand computer networks -Use internet safely and appropriately	-Design and write programs to achieve specific goals, including solving problems -Use logical reasoning
<b>History</b>	<p>British History</p> <p>-Stone Age to Iron Age Britain; including hunter gatherers and early farmers, Bronze Age technology/travel</p>		-Roman Empire and Impact on Britain; JC attempted invasion, Roman Empire and successful invasion, resistance	Anglo-Saxons and Vikings; including Roman withdrawal, invasions, settlements and kingdoms		-Non-European society, e.g. Islamic or Mayan civilization
<b>Geography</b>	<p><b>Settlements Stone Age to Iron Age</b></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b>Understand our one locality – Move onto world countries.</b></p> <p>-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p><b>Roman Empire</b></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b>Anglo Saxon and Viking settlements, plotting invasion/settlement etc.</b></p> <p>-Use 8 points of compass, symbols and keys -Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc.</p>	<p><b>Compare and contrast Nottingham industry with Spalding.</b></p> <p>-Study a region of the UK (not local) -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>	<p>-Locate world's countries, focussing on Americas (specifically key physical and human features)</p> <p>- Understand geographical similarities and differences through the study of human and physical geography of a region of in North or South America</p> <p>-Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions,</p>

		- Use fieldwork to observe, measure and record Use 8 points of compass, symbols and keys				key physical and human characteristics, countries, and major cities
RE	Christian Beliefs and Lifestyles	What made people follow Jesus	Hindu Beliefs	Christian Beliefs and Lifestyles	What made people follow Jesus	Hindu Beliefs
PSHE	New Beginnings  All about me -emotions and understandings	Getting on and Falling out  Good to be me	Changes  Going for Gold	New Beginnings  All about me -emotions and understandings	Getting on and Falling out  Good to be me	Changes  Going for Gold
Art	<b>Cave art, brush techniques and hand prints.</b> -Learn about great artists, architects and designers -Use sketchbooks to collect, record and evaluate ideas	Improve mastery of techniques such as drawing, painting and sculpture with various materials.	<b>Self-portraits, family portraits,</b>  <b>Roman Mosaics and Roman Art</b> -Learn about great artists, architects and designers -Use sketchbooks to collect, record and evaluate ideas	<b>Self-portraits, family portraits, Picasso and Warhol.</b>  -Learn about great artists, architects and designers -Use sketchbooks to collect, record and evaluate ideas	<b>Flowers and Plants Observational Drawings. Art Linked to RE – Rangoli Patterns etc.</b> Improve mastery of techniques such as drawing, painting and sculpture with various materials.	<b>Mayan Art –</b> Improve mastery of techniques such as drawing, painting and sculpture with various materials
DT	<b>Clay Pots Roundhouses Settlement</b> -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas -Build and improve	<b>Food Focus</b> -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas -Build and improve structure and mechanisms	<b>Cooking ongoing Sewing – Linked to RE/PHSE</b>  -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas	<b>Vikings</b> -Rune Bags, Jewellery – Brooches/belt buckles, boat, shield etc. -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas	<b>Healthy Snack Bar</b> -Flapjack style -Design and make own packaging. -Design purposeful, functional and appealing products -Generate, model and communicate ideas -Use range of tools and materials to complete practical tasks -Evaluate existing products and own ideas	Use research and criteria to develop products which are fit for purpose and aimed at specific groups -Analyse and evaluate existing products and use to improve own work

	structure and mechanisms -Understand where food comes from	-Understand where food comes from  Cooking ongoing	-Build and improve structure and mechanisms -Understand where food comes from	-Build and improve structure and mechanisms -Understand where food comes from Cooking ongoing	-Build and improve structure and mechanisms -Understand where food comes from  Cooking ongoing	
Music	Rachel Winfield	Rachel Winfield	Rachel Winfield	Rachel Winfield	Rachel Winfield	Rachel Winfield
PE	Y3 – Invasion Games Rugby – Tag Rugby - Gymnastics – Unit M/N Y4 – Swimming Invasion Games Rugby – Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Y3- Swimming Net wall – Val Sabin Y4- Dance Net wall – Val Sabin	Y3- Swimming -Athletics, Rounders and multi skills Y4 – Gymnastics – -Athletics, Rounders and multi skills Mini Olympics	Y3 – Invasion Games Rugby – Tag Rugby - Gymnastics Y4 – Swimming Invasion Games Rugby – Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Y3- Swimming Net wall – Val Sabin Y4- Dance Net wall – Val Sabin	Y3- Swimming -Athletics, Rounders and multi skills Y4 – Gymnastics – Units Q and S -Athletics, Rounders and multi skills Mini Olympics
Visits/Visitors	Flag Fen  Stone Age Enrichment Day	Locality Walk (River)	Roman Soldier – Education Group  Roman Enrichment Day.	Vikings – History off the Page	Nottingham Trip – Sherwood/ Industrial Museum. Lace Market	Cadbury World – Mayan Experience
Key Events	Friday 15th September – Roald Dahl Day 28th September - National Poetry Day Week Beginning 9th October – Book Week/Science Week Week Beginning 13th November – National Nursery Rhyme Week Week Beginning 13th November – Anti – Bullying Week	Week Beginning 27th January – National Story Telling Week Friday 3rd February – Number Day (TBC) Tuesday 6th February – Safer Internet Day Thursday 1st March – World Book Day Week Beginning 12th March – STEM Friday 23rd March – Sports Relief	Week Beginning 14th May – KS2 SATs Thursday 17th May – Thursday 24th May – KSI SATs Week Beginning 25th June – National Sports Week 2018 (TBC) Tuesday 26th June – KS2 Sports Day Wednesday 27th June – FS2/KSI Sports Day	Friday 15th September – Roald Dahl Day 28th September - National Poetry Day Week Beginning 9th October – Book Week/Science Week Week Beginning 13th November – National Nursery Rhyme Week Week Beginning 13th November – Anti – Bullying Week	Week Beginning 27th January – National Story Telling Week Friday 3rd February – Number Day (TBC) Tuesday 6th February – Safer Internet Day Thursday 1st March – World Book Day Week Beginning 12th March – STEM Friday 23rd March – Sports Relief	Week Beginning 14th May – KS2 SATs Thursday 17th May – Thursday 24th May – KSI SATs Week Beginning 25th June – National Sports Week 2018 (TBC) Tuesday 26th June – KS2 Sports Day Wednesday 27th June – FS2/KSI Sports Day